

WESLEYAN

UNIVERSITY

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Call for proposals: Grants for Intercultural Pedagogical Initiatives

The Center for Global Studies invites proposals from faculty seeking support for pedagogical initiatives designed to help advance the center's mission and goals, as summarized at: <http://www.wesleyan.edu/cgs/index.html> (see: About the Center)

We seek to fund innovative projects aimed at developing intercultural competence by means of the classroom experience, via the *way* in which we teach as much as by *what* we teach. Such projects may involve the creative use of technology in order to create links or establish dialog with relevant individuals or communities in targeted cultures. They may also involve bringing scholars or artists to campus so that they may contribute formally to our students intercultural learning experience. We are particularly interested in fielding proposals that have an interdisciplinary basis and that aim to foster collaborative teaching among colleagues from different departments or fields, within the Wesleyan community or with colleagues at other institutions.

The proposals will be judged for their perceived impact on the quality of our students' intercultural education. They will also be evaluated for what they promise to contribute in our ongoing efforts to test and evaluate new pedagogies. We hope to field a series of initiatives that will serve as models for other faculty interested in developing the intercultural dimension of their teaching. Recipients will be invited to form a cohort for the purpose of contributing to ongoing discussions concerning best practices in the classroom. They will also be asked to serve as mentors for junior faculty interested in developing their teaching practices along these lines.

Application procedures

Your letter of application should begin with **a concise one-sentence statement indicating what you intend to request and why** (e.g., the amount requested and the purpose or name of your project). Please include thereafter **a detailed presentation of the project (one page maximum)**, the **course description and the syllabus** for which the funding is targeted. If the proposal pertains to a course that has already been taught, explain how a CGS grant will allow you to modify the course. Your presentation should include a discussion of **learning outcomes**. You should also

discuss the contribution you envision this project making to **our general understanding of global education**.

Include along with your proposal a **budget**, in bulleted or table format, and outline the **time-frame for its completion**, indicating specifically when you intend to teach the course and what guarantees you have that the course will be approved by the chair of your department, program, or college.

The deadline for the first round of applications is Sept. 30, 2016. Applications will be funded up to a maximum of \$1,500. Please send proposals as an email attachment to Jen Collingwood, Administrative Assistant for the Center, jcollingwood@wesleyan.edu. Proposals will be read and reviewed by the Center for Global Studies Faculty Advisory Board, which is made up of faculty representatives across the three divisions.

If you have further questions please contact Antonio González, Director of the Center for Global Studies, at agonzalez@wesleyan.edu or come see us in our new facilities on the 2nd floor of Fisk Hall.